HORACE MANN PTA SURVEY RESULTS

Feedback from parents and teachers — February 2024

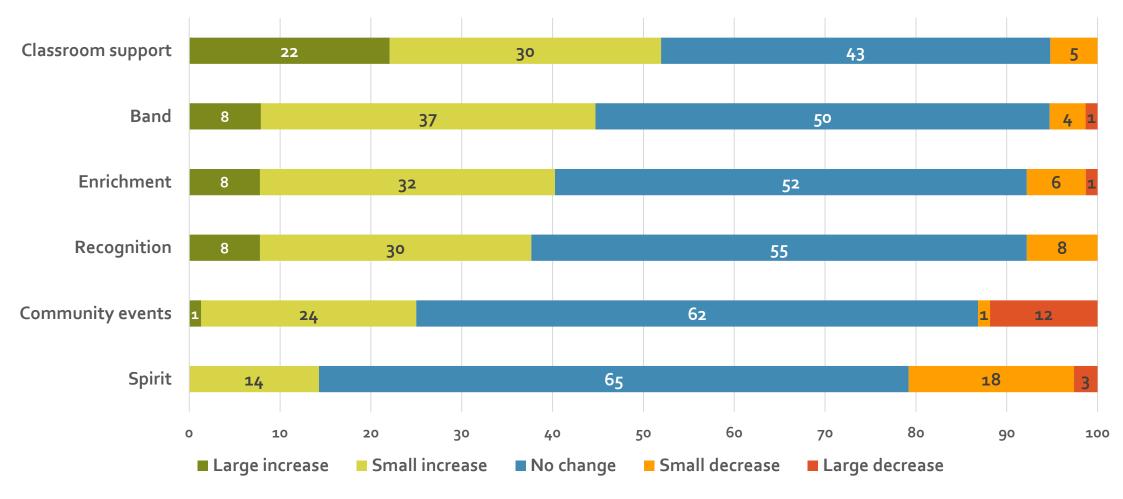
March 18, 2024

Survey summary

- Parent survey (online):
 - Feedback on spending and PTA-sponsored events: 80 responses
- Teacher survey (hard copy):
 - Feedback on spending: 22 responses
 - Comments on what works well, what needs improvement, and ideas to improve classroom support: **21 responses**



Parent feedback on PTA spending (%)





Parent spending suggestions

Spend more

- Improve field (7)
- Add a Gaga Ball court (2)
- Donate to other schools (2)
- Add extracurriculars for grades K-3 (1)
- Organize school supply purchasing (1)
- Full-time music teacher (1)
- Support more visiting artists (1)
- Increase variety of field trips (1)
- Foreign language instruction (1)
- More supplies for classrooms (1)

Spend less

- Scale back on the carnival (1)
- Cut the yearbook (1)

Spend differently

Increase variety of field trips (1)



Parent fundraising suggestions

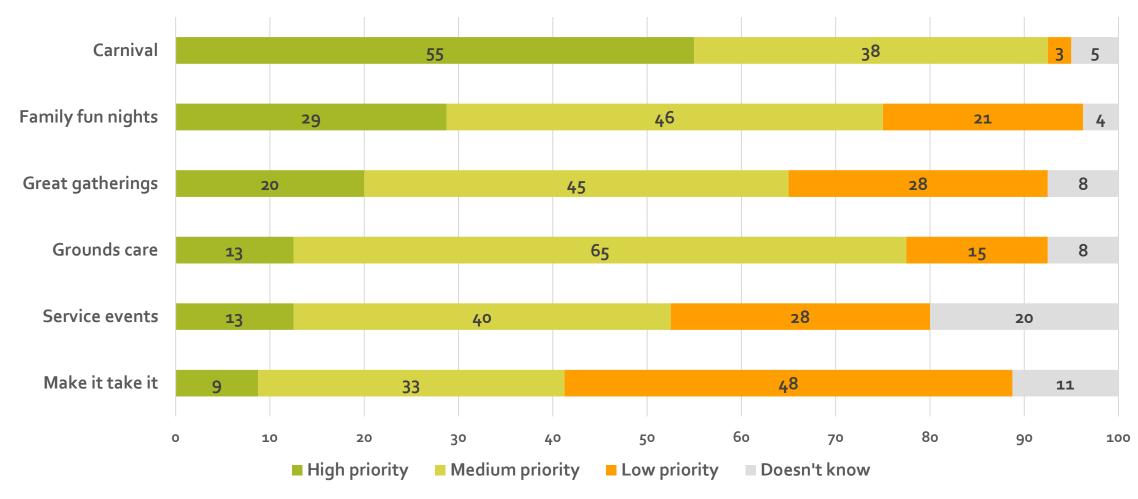
- Hold the silent auction / gala at school to save money
- Raise awareness of corporate matching, local sponsorship
- Offer more frequent opportunities to donate (e.g. QR codes posted)
- Great Gatherings in the fall
- Check / improve functionality of donation page

Other feedback:

• It seems odd for the PTA to pay the salary of the band teacher



Parent feedback on events (%)



Parent feedback: Why they don't attend some events

Sample: 37 / 80 respondents offered comments

Most common responses:

- Kids' low interest in event: 21
- Too busy or scheduling conflicts: 14
- Don't know what the event is: 4 (3 are kindergarten parents)
- Concern about environmental impact of make-it-take-it events (3)



Teacher survey (22 teachers)

Survey part 1 -

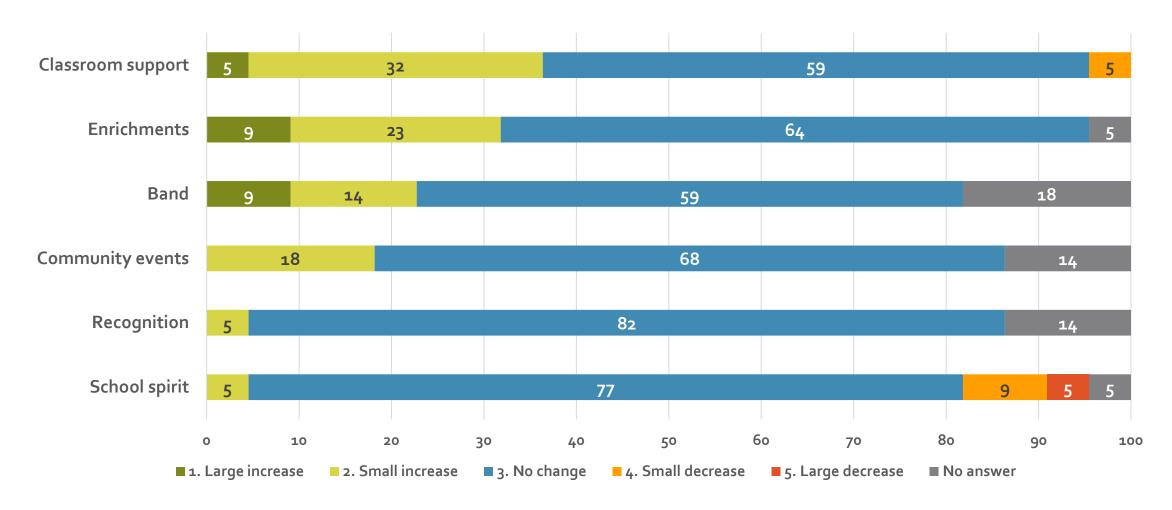
 Spending priorities (increase, decrease, or leave as is) for community events, band, classroom support, recognition, enrichment, or school spirit

Survey part 2 – Comment on:

- What works well
- Opportunities for improvement
- Additional ways to support classrooms



Part 1: Teacher feedback on spending priorities (%)



Sample size: 22 teachers

Part 2: Teacher comments

What works well

- Classroom funding (9)
- Free family events (8)
- Field trip funding (4)
- Carnival (2)
- Specialist funding (2)
- General support for teachers, students (2)

- Eagle Bluff (1)
- Roller skating (1)
- Sub for patrol picnic (1)
- Parent volunteers (1)
- Yearbooks (1)
- Residencies (1)
- Fundraising (1)

Sample size: 21 teachers

Part 2: Teacher comments

Opportunities for improvement

- Improve teacher awareness of resources
 (3)
- Improve involvement of minority families (2)

- Classroom volunteers (1)
- Reading supports for struggling students (1)
- More free school events (1)
- Make Boo Bash not Halloween-focused (1)*
- Environmental improvements (field, solar panels) (1)

*Boo Bash is not a PTA event, it is organized by 4th and 5th grade parents for Eagle Bluff fundraising

Additional ways to support classrooms

More field trips (2)

- Materials subscriptions (1)
- Substitutes to observe coteachers and plan (1)
- Disperse money equally (1)
- Annual budget discussion with teachers (1)

Sample size: 21 teachers

- Share timeline for classroom funds (1)
- Recruit minority families to participate in PTA, events (1)
- Support theater (e.g. artist in residence) (1)
- Reading tutors (1)



Main takeaways



Parent feedback	Teacher feedback
Spending priorities	
 More than half of parents want to increase funding for classroom support Most common specific suggestion was to improve the field 	 Classroom support ranked higher than other areas for increased spending, but most teachers (59%) suggest no change in spending on classroom support Enrichment and band had next highest support for increased spending
 Half or more parents support leaving spending levels on other items as is 	 More than half of teachers support leaving spending levels as is for all categories
Events	Opportunities for improvement
 Carnival is most popular, followed by Family Fun Nights and Great Gatherings 	• Improve teacher awareness of what funds or other support are available
Lowest interest in Make it Take it	Improve minority family involvement
 Most common reasons for not attending are low interest, too busy 	Increase field trips

Potential next steps

- Improve teacher awareness of available support
 - PTA to speak at teacher meeting at beginning of year
 - PTA to share handout on funding and other supports available to teachers
 - Allow teachers to donate available funds to other teachers
- Survey parents and teachers for new field trip ideas
- PTA to discuss fundraising suggestions
- PTA to discuss adjusting spending
 - Reduce spending on spirit-wear?
 - Increase classroom support?
 - Increase funding for band or other enrichments?